**ENG 112: College Composition II**

![The Flammarion Engraving](image)

Spring 2015  
Merritt 5230  
Lorna Nelson  
NelsonL@cvc.vccs.edu  
434-832-7605

Office Hours (subject to change):  
MW 1 - 4  
TTH 11 - 12  
F 10 – 11, 12 – 1

**Required Textbooks, in order of use**


Note: Textbooks are available in alternative formats, so if you use a screen reader or wish to explore using one, please speak with me ASAP, or request help from the bookstore. Also, copies of all texts will be on reserve in the library. Students have successfully relied solely on these reserved books in the past, but it takes discipline!

**Course Description**

3 credit hours. 3 contact hours. Continues to develop college writing with increased emphasis on critical essays, argumentation, and research, developing these competencies through the examination of a range of texts about the human experience. Requires students to locate, evaluate, integrate, and
document sources and effectively edit for style and usage. 3 credit hours. Prerequisite: Students must successfully complete ENG 111 or its equivalent, and must be able to use word processing software.

**Course Goals**

1. **Process:** English 112 will help students understand that writing is a process that develops through experience and varies among individuals.
2. **Rhetoric:** English 112 will help students understand and apply rhetorical principles in order to improve the quality of their writing.
3. **Critical Thinking:** English 112 will develop students’ ability to analyze and investigate ideas and to present them in well-structured prose appropriate to the audience and purpose.
4. **Research:** English 112 will develop students’ ability to locate, evaluate, use, and document information to support their thinking and writing.

* For learning outcomes and topics, see the addendum on Blackboard.

**Safety**

Please sign up for the Text Message Alert System from CVCC for important announcements. Online at CVCC home page > Current students > Services > Text message alert system.

**Students with Disabilities**

It is CVCC’s policy to provide reasonable accommodations to qualified students with documented disabilities. CVCC’s goal is to help students succeed in this course. If you have a documented physical, mental, or learning disability and you need a reasonable accommodation to help you achieve success, please contact Student Support Services in the Counseling Center, room 2117, and phone: (434) 832-7802 or (434) 832-7299 or email ADA@cvcc.vccs.edu. For CVCC to best provide the accommodation you need, make this request as soon as possible because accommodations cannot be made to change a grade you have received for course work already completed. For further information, please see: CVCC homepage > Resources > ADA/Disability Services. Please talk with me if you have questions.

**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Jan. 12</td>
<td>Classes begin</td>
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<tr>
<td>Jan. 16</td>
<td>Last day to add a class</td>
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<tr>
<td>Jan. 19</td>
<td>MLK Day ~ No classes</td>
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<tr>
<td>Jan. 27</td>
<td>Last day to drop with a refund</td>
</tr>
<tr>
<td>Mar. 9 – 13</td>
<td>Spring Break ~ No classes</td>
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<tr>
<td>Mar. 24</td>
<td>Last day to drop with a “W”</td>
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<tr>
<td>May 4</td>
<td>Last class</td>
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Academic Integrity and Plagiarism

According to the CVCC Catalog and Student Handbook, the Honor Code requires “fundamental honesty” from all students. Basically, that means no cheating, no multiple submissions (turning in the same paper for different classes), and no plagiarism. Plagiarism means to misrepresent another’s words, creations, or ideas as your own. Pasting snippets of text from the Internet into your papers counts as plagiarism; this can easily be detected by instructors. Any assignment that evidences verifiable instances of plagiarism will automatically receive a grade of “0” (zero) and will not be eligible for any type of resubmission. A plagiarized paper can cause you to fail the course or be suspended.

Attendance

- In order to succeed in this class, you must show up regularly, be prepared, and be on time. Repeated tardiness will negatively affect your grade.
- Missed classes due to late enrollment do count as absences.
- I follow CVCC’s attendance policy: If you miss more than 10 percent of class time (5 classes), you may be penalized; if you miss 15 percent or more of class time (7 classes), you will lose one letter grade. If you miss 20 percent or more of the classes this semester for any reason, you will automatically fail the course. Note well: Missing 9 classes will cause you to fail the course. That is 3 full weeks of class, and the reason for your absences will not matter at this point. Save your absences for true emergencies and serious illness!
- Daily work and quizzes cannot be made up, no matter the reason for your absence. However, I will drop your lowest daily grade.
- Major assignments are due on their posted due date even if you are absent.
- NOTE WELL: If we miss class because of inclement weather or for any other reason, it is your responsibility to check announcements on Bb and to complete all assignments.

Late Work

Generally, no late submissions will be allowed. I will make considerations for emergency situations, but you must contact me (in advance of the due date if possible) to discuss the issue. A 10-point penalty per calendar day will apply. No major paper may be submitted more than 3 calendar days past its due date.

Cell Phones and General Classroom Behavior

Cell phones should be silenced and put away during class time. Any behavior that is detrimental to the learning environment is prohibited. Please respect me, other students, and the classroom. See the Student Handbook for detailed descriptions of CVCC’s student conduct policies.

Email

Check your email daily. I communicate extensively with students via their CVCC email, and some assignments will be submitted electronically as email attachments or text within the body of an email. Email is the best way to contact me. I will respond as quickly as possible, usually within 24 hours, so if you don’t hear from me, assume I did not receive your email, and resend.
Class Assignments
Expect to spend extensive time outside of class reading, writing, using the library, the Internet, a word processing program, and a printer. Assignments and course schedule can be found on the Course Calendar on Blackboard. Please check it frequently. Assignments themselves, as well as their due dates, may change, and these adjustments will be announced in class—an important reason to come to class even if you don't feel like participating that day. I use a 10-point grading scale.

Daily Exercises and Participation
Academic research and writing relies upon many skills, such as locating and evaluating sources, using effective style in writing, reading for comprehension, synthesizing information, incorporating source material, and understanding plagiarism. As we cover and review skills, you will take quizzes and complete exercises to practice applying these skills in your scholarly work. Also expect quizzes on assigned readings. These quizzes and exercises constitute the Daily Grade component of your total grade. These Daily Grades can't be made up (another reason to come to class), but I will drop your lowest grade.

Major Writing Assignments
This course requires 15-20 pages of finished, graded prose using MLA style. In order to meet this requirement and pass the course, you must submit all major writing assignments. Plus, per departmental policy:

1. VCCS English Peer Group policy stipulates that students in ENG 111 or ENG 112 must produce a minimum of 15 pages of finished/polished (graded) text per course. (15 pages in ENG 111 and 15 pages in ENG 112).
2. CVCC English department policy stipulates that students must develop 4 major essays (essays that present and support a thesis/claim) totaling at least 15 pages of graded text in English 111 and English 112. Individual instructors are responsible for clearly designating in the syllabus which essays qualify as a ‘major’ essay.
3. Students who fail submit any major essay within the time period allotted by the instructor (assigned due date plus late submission allowance) will be withdrawn from or fail the course: students who do not submit a required major essay assignment prior to the 10-week withdraw date will be withdrawn; students who do not submit a required major essay assignment after the 10-week withdraw date will fail the course.

The Big One
You will learn to do serious, in-depth research on a topic that matters to you and to synthesize the results of your inquiry and learning into one longer, scholarly paper. I will provide a default topic for those who cannot choose one.

The process for scholarly research and writing is complex but manageable. It involves heavy reading and writing, as well as intensive organization. The process includes initial research and topic selection; development of a working thesis; research, reading, and organization of inquiry results; preparation of an annotated bibliography; outline/plan for paper; drafting, revising, and finalizing the intro, body, and conclusion; perfecting the Works Cited page; revision and editing with feedback from me, peers, and a tutor (all required). We will take it one step at a time.
Learning to manage this process in this in-depth manner will prove invaluable to you, whether you plan to transfer, or whether you want to study anything on your own in life. It will help you write better academic papers in other courses at CVCC. Successfully defining, designing, and executing your own scholarly inquiry and completing a longer paper will make you a more powerful reader, thinker, and writer. Really.

**Tentative Assignment Schedule:**

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<thead>
<tr>
<th>Assignment</th>
<th>Tentative Due Date</th>
<th>Percentage of Course Grade</th>
</tr>
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<tbody>
<tr>
<td>Daily Grades</td>
<td>As assigned</td>
<td>20</td>
</tr>
<tr>
<td>Essay One: Epistemology?</td>
<td>2/06</td>
<td>15</td>
</tr>
<tr>
<td>Essay Three: The Quest</td>
<td>4/17</td>
<td>30</td>
</tr>
<tr>
<td>Essay Four: The Future?</td>
<td>5/04</td>
<td>15</td>
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Finally, this syllabus is subject to change at my discretion.